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REPERE TEORETICE ȘI PRACTICE ÎN PREDAREA LIMBILOR STRĂINE



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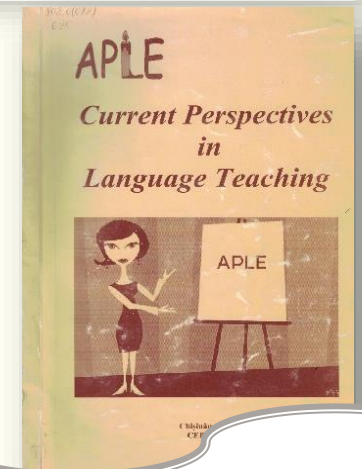
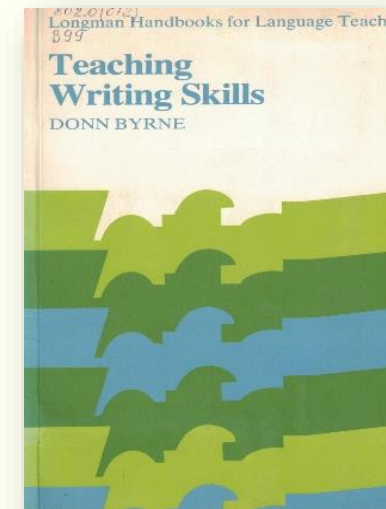
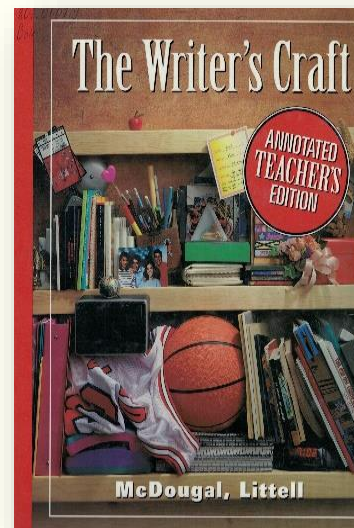
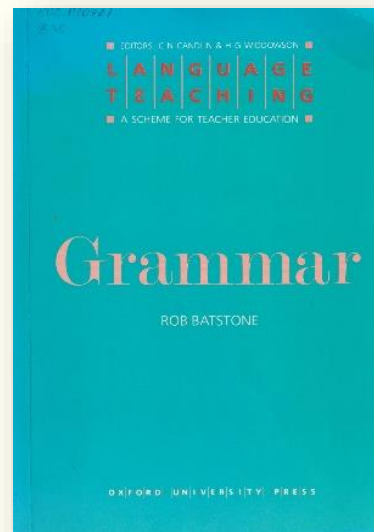
- În contextul globalizării, a provocărilor și a cerințelor erei tehnologizării și informatizării cunoașterea unei limbi străine este un punct cheie pentru orice persoană pentru a fi capabilă de a-și facilita traiectoria și de a-și deschide noi orizonturi.
- În aceste condiții apar noi inițiative în domeniul predării și învățării limbilor străine ce reprezintă o prioritate și o necesitate pentru învățământ. Apare necesitatea cunoașterii noilor standarde de calitate și a unei orientări interculturale

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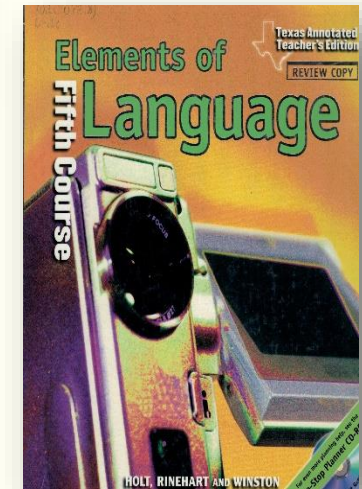
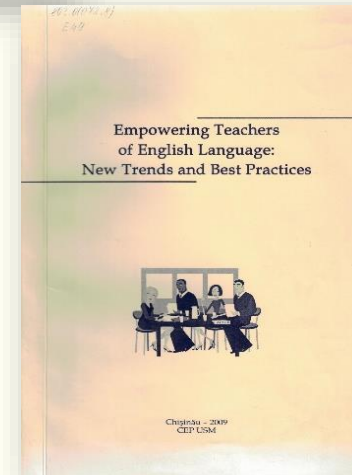
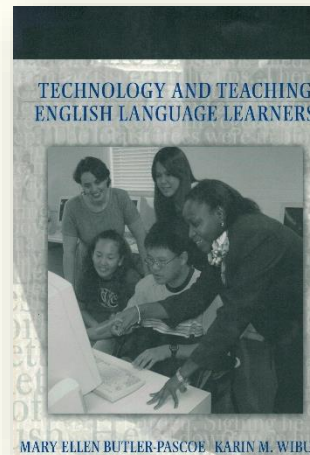
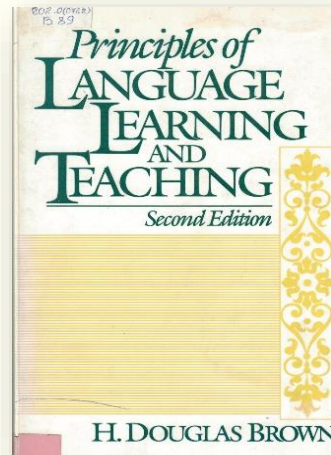
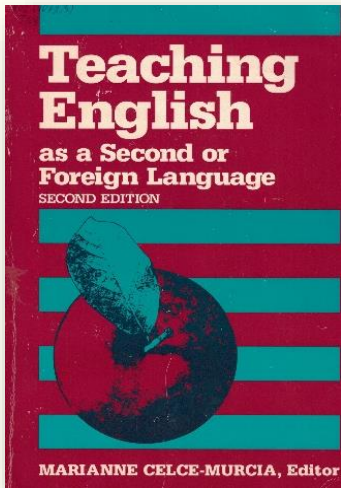
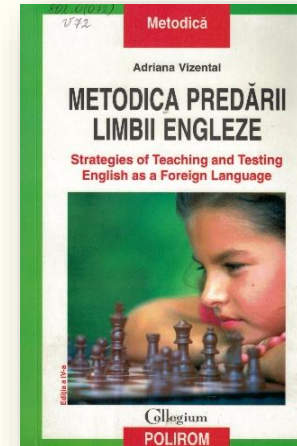
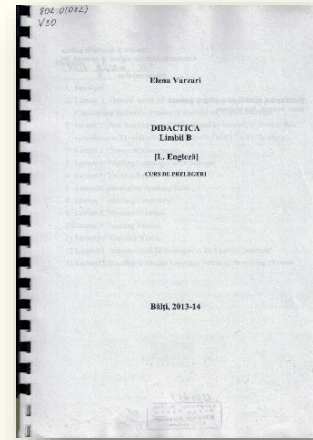
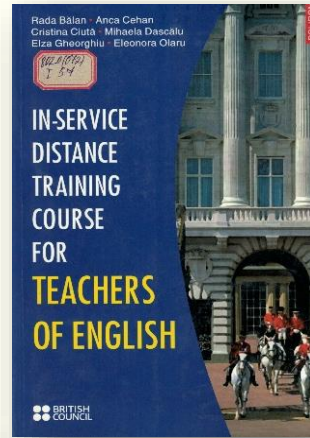
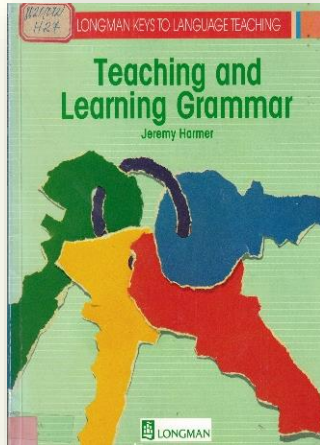
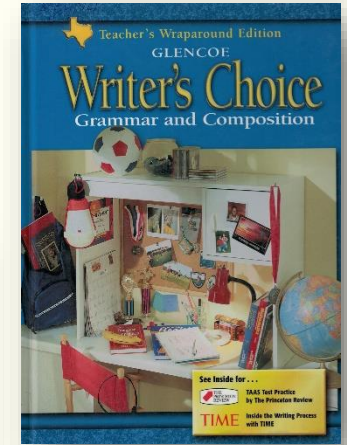
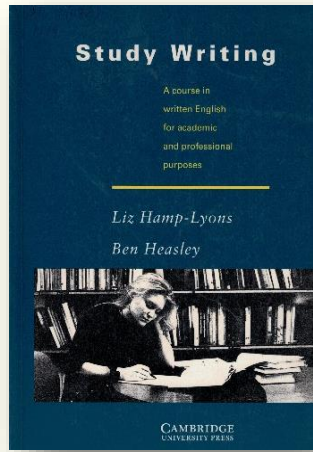
Cunoașterea limbii engleze nu mai este suficientă ci această asimilare tinde să devină una obligatorie în mai multe domenii profesionale.

Engleza este limba dominantă pe plan internațional în domeniile comunicației, științei și afacerilor.

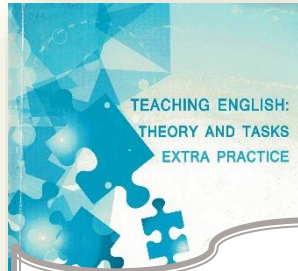
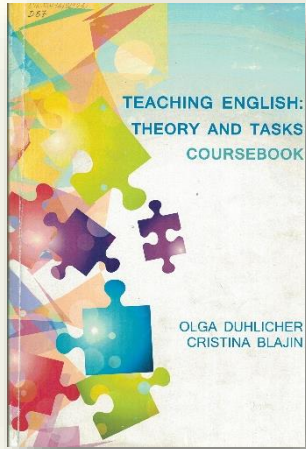
Predarea limbii engleze a devenit în ultimii ani mult mai relevantă și materialele didactice propuse sunt niște instrumente de bază în procesul de predare-învățare.



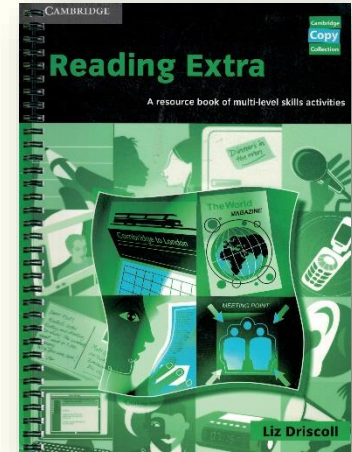
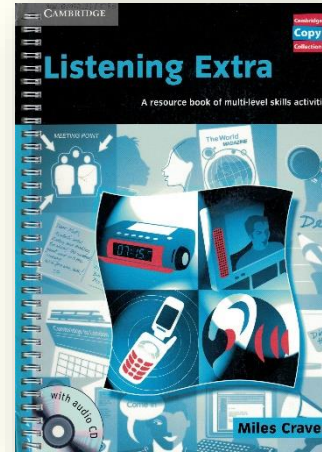
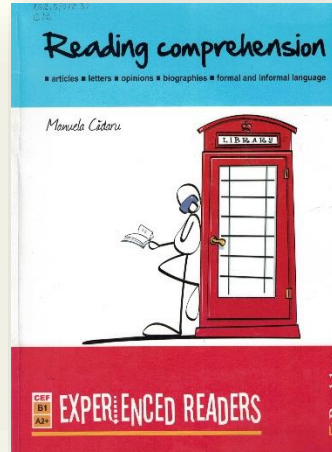
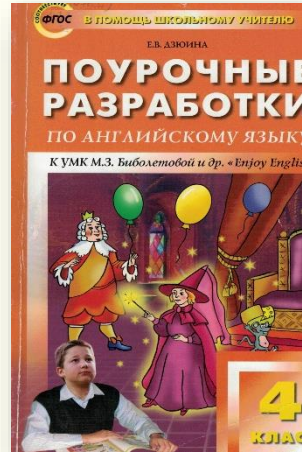
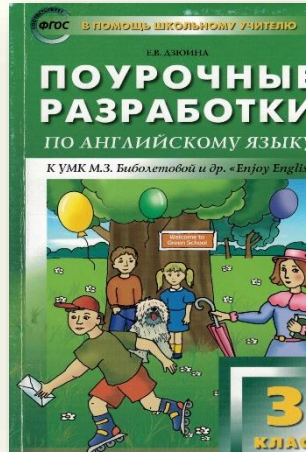
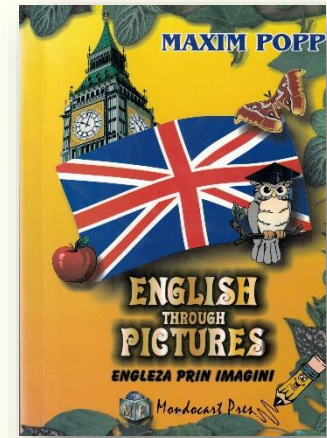
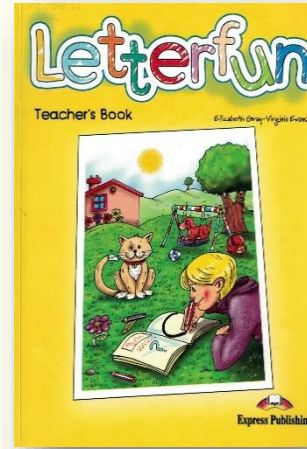
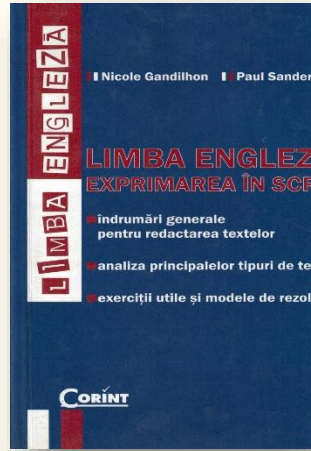
- USING NEWSPAPERS AS AUTHENTIC MATERIALS IN THE CLASSROOM
- EFFECTIVE STRATEGIES FOR TEACHING ENGLISH TO YOUNG LEARNERS



Practical part



- CLASSROOM MANAGEMENT
- RECENT APPROACHES IN LANGUAGE TEACHING

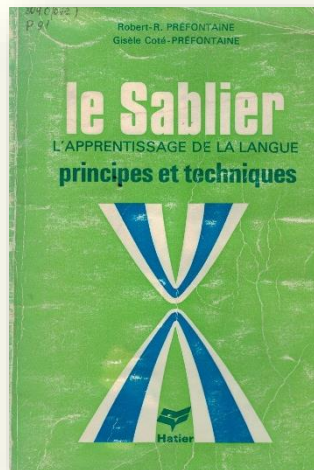
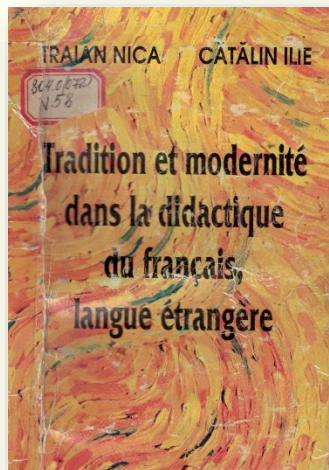


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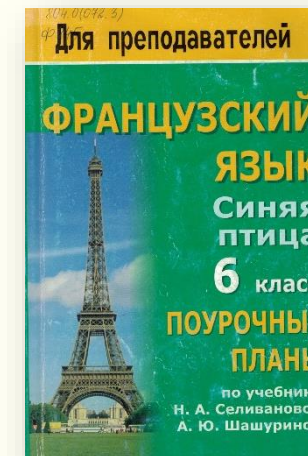
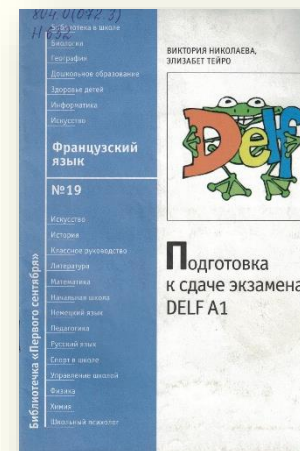
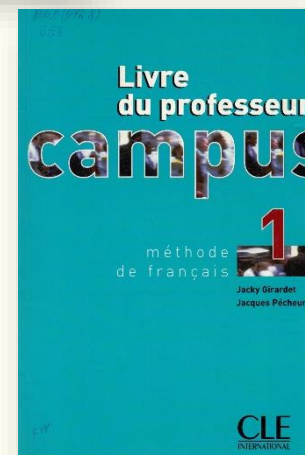
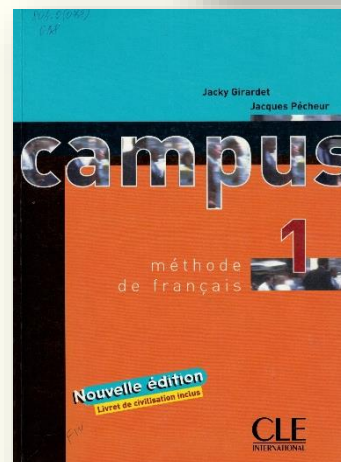
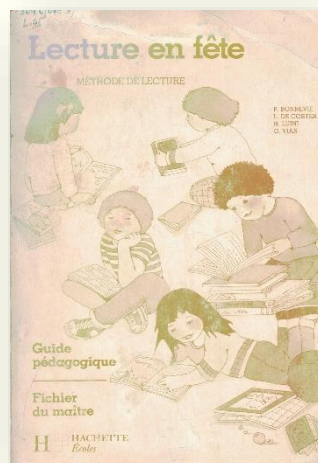
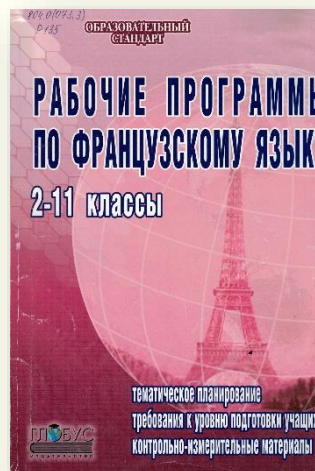
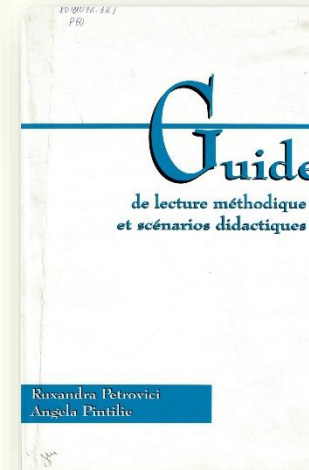
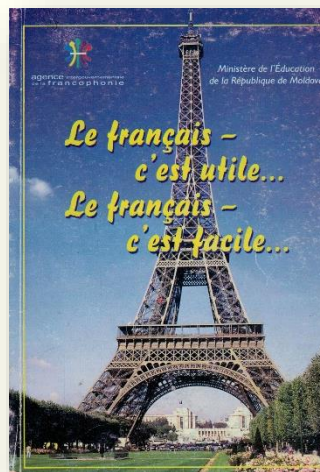
Ca limbă străină, franceza este, după engleză, limba învățată de cele mai multe persoane.

În contextul actual are loc o schimbare și în didactica limbii franceze, accentul punându-se pe strategii și metode de predare moderne.

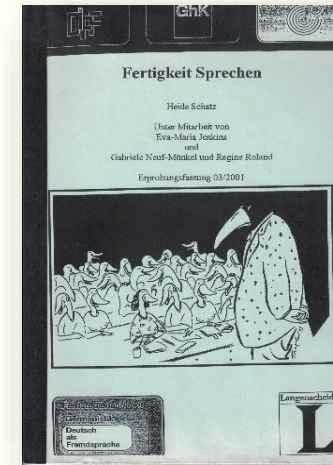
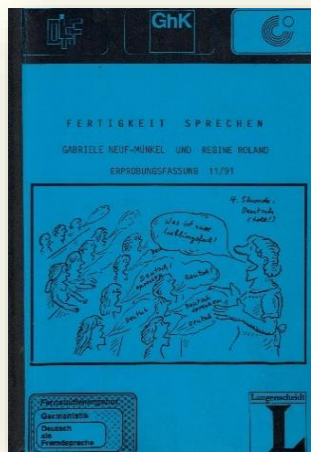
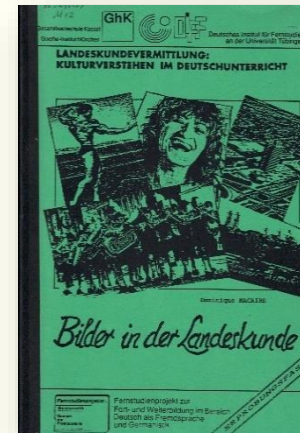
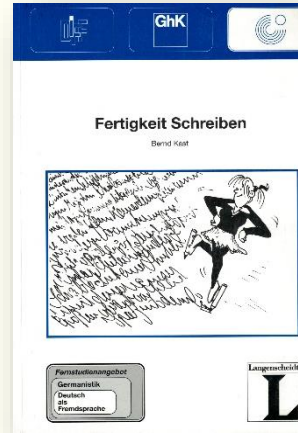
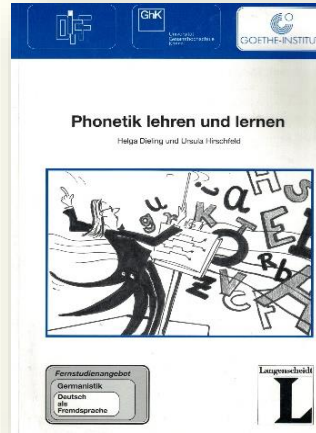
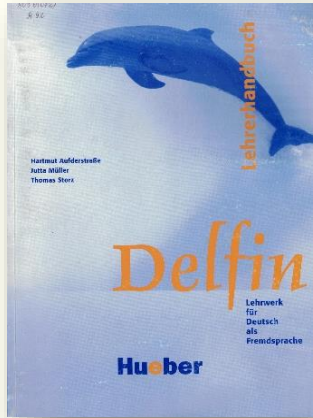


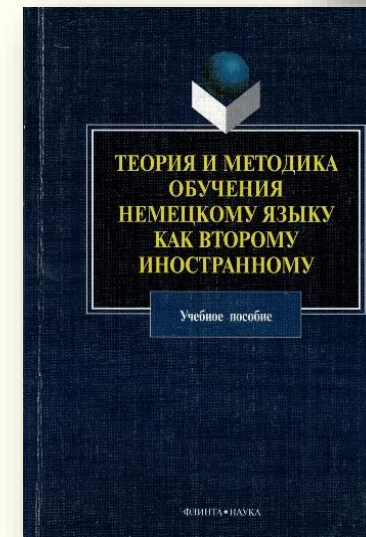
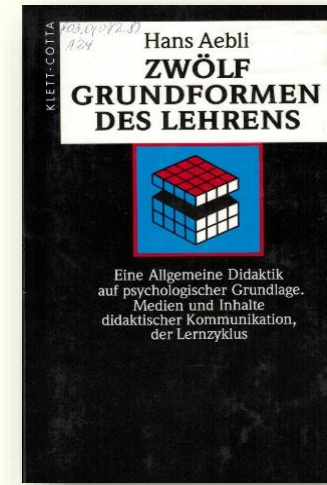
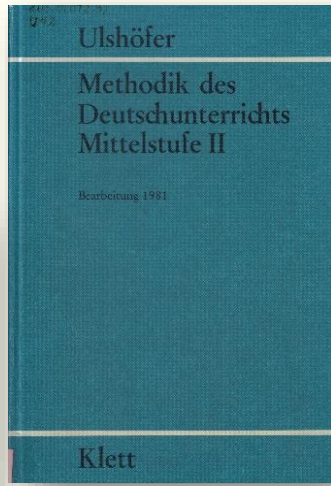
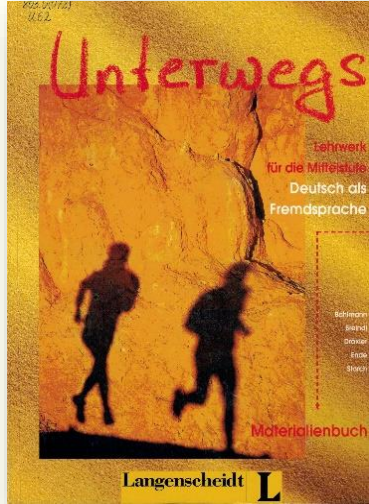


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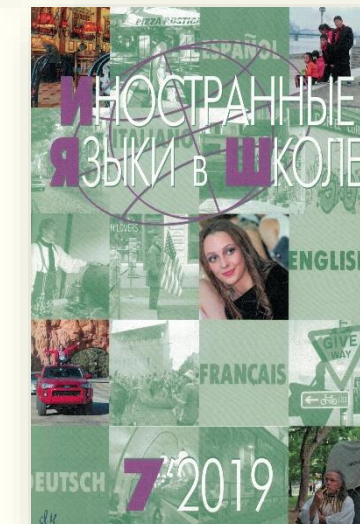
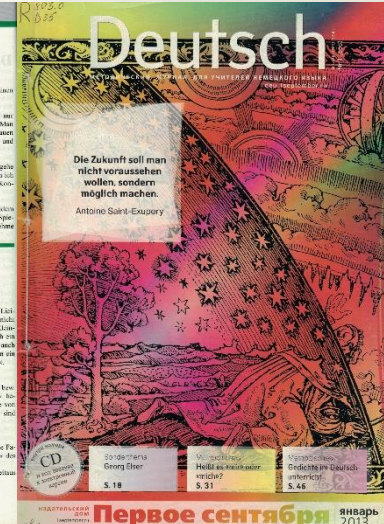
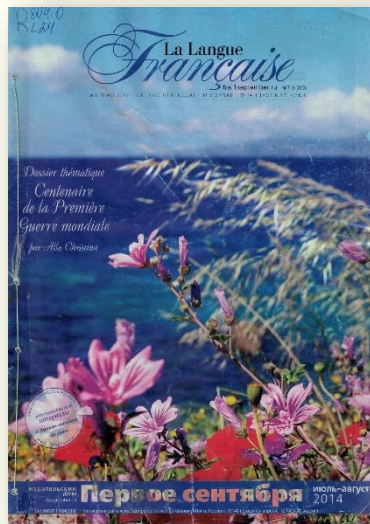
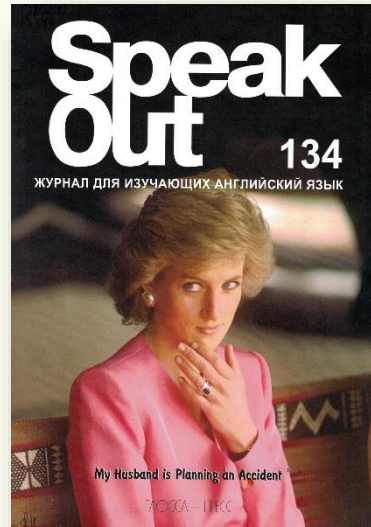
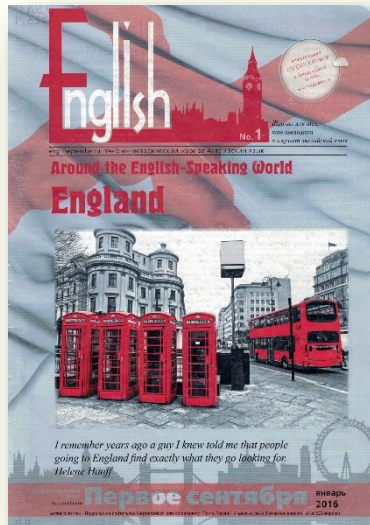


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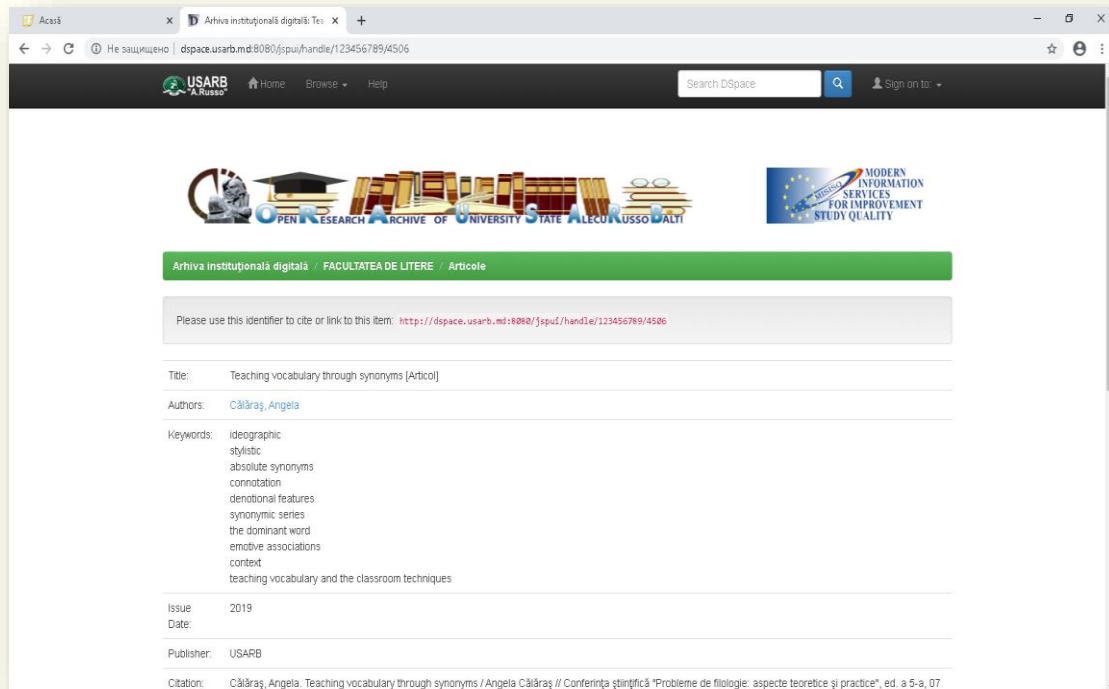




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Authors: Călăraș, Angela

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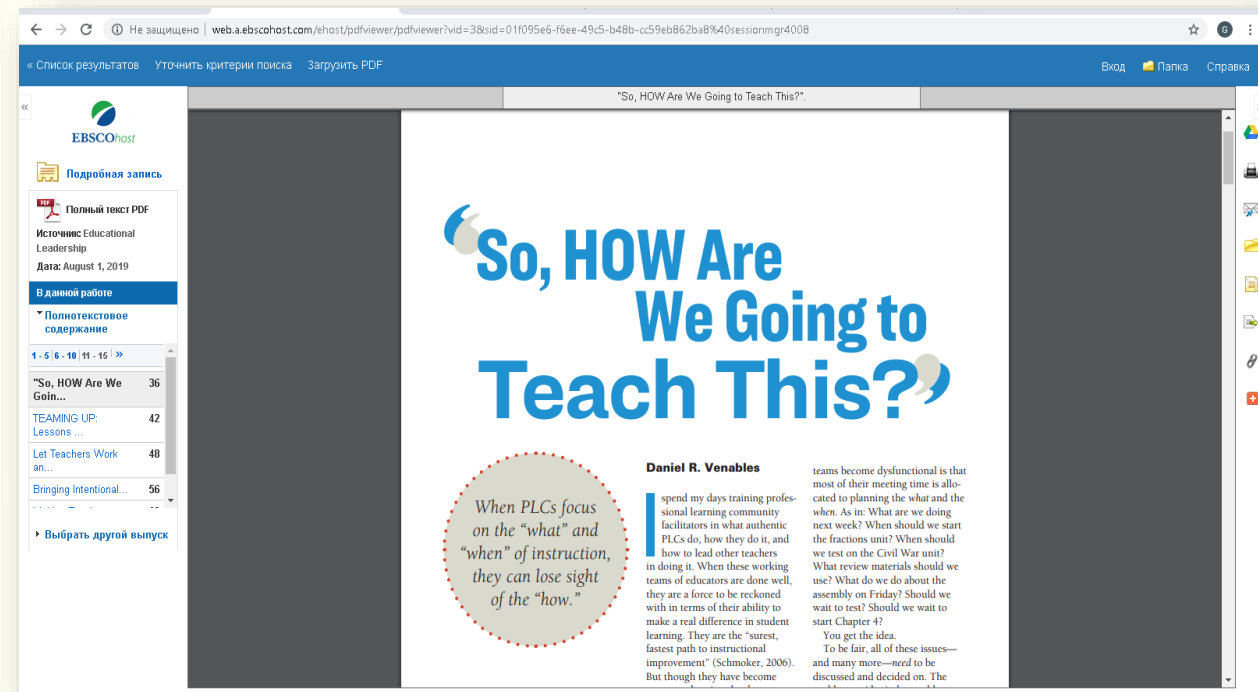
Issue Date: 2019

Publisher: USARB

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When PLCs focus on the “what” and “when” of instruction, they can lose sight of the “how.”

Daniel R. Venables

I spend my days training professional learning community facilitators in what authentic PLCs do, how they do it, and how to lead other teachers in doing it. When these working teams of educators are done well, they are a force to be reckoned with in terms of their ability to make a real difference in student learning. They are the “surest, fastest path to instructional improvement” (Schmoker, 2006). But though they have become

teams become dysfunctional is that most of their meeting time is allocated to planning the what and the when. As in: “What are we doing next week? When should we start the fractions unit? When should we test on the Civil War unit? What review materials should we use? What do we do about the assembly on Friday? Should we wait to test? Should we wait to start Chapter 4?”

You get the idea.

To be fair, all of these issues—and many more—need to be discussed and decided on. The

PREZENȚE ÎN BAZE DE DATE ȘI REPOZITORII

The screenshot shows the Zenodo record page for the article "Teaching the language of advice in EFL classrooms" by Viorica Oebotaroș. The page includes the article title, author name, a brief abstract, and a preview of the document. The article is associated with the Alecu Russo State University of Bălți. The DOI is 10.5281/zenodo.3407322.

September 13, 2019 Journal article Open Access Edit New version

Teaching the language of advice in EFL classrooms

Oebotaroș, Viorica

The article discusses the role of pragmatic instruction in EFL classrooms, with a focus on the speech act of advice. After revealing some peculiarities of advice in the Anglo and Romanian cultures, it offers some activities that may contribute to raising learners' pragmatic awareness regarding the functioning of this speech act in the Anglo culture.

Oebotaroș, Viorica. Teaching the language of advice in EFL classrooms / V. Oebotaroș // *Tradiție și inovare în cercetarea științifică*, Ediția a 8-a. Materialele Colloquia Professorum din 12 oct. 2018. – Bălți : US "Alecu Russo", 2019. – P. 61-66. – ISBN 978-9975-60-235.

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<https://link.springer.com/search?query=methods+of+teaching+english&facetdiscipline=%22Education%22&showAll=false>

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